

# WHAT IS THE SCHENGEN AREA ?

*"The Schengen area is a symbol of freedom of movement and, more specifically, an area in which border controls between European states have been abolished... Normal, you might ask? Well, not really. It took political will, years of negotiation and many adjustments to build this area."*

**Yves PASCOU**,  
Doctor of Law,  
Independent Expert

Researchers and civil society actors specialised in migration issues and non-formal education have come together to share with you a unique experience to learn more about European migration policy!

# KIT # 2



## I • WHY LEARN MORE ABOUT THE SCHENGEN AREA ?

According to a Eurobarometer survey published on June–July 2018, based on the European’s perceptions of the Schengen Area, “nearly 70% of the survey-takers agree that the Schengen Area is one of the EU’s main achievements ; 75% of them believe it is good for business; 66% believe it benefits their countries ; 61% support it for personal advantages; and lastly, 55% think it is important for EU security

Eurobarometer (2018) «Europeans’ perceptions of the Schengen Area»

*“The Schengen Area is a modern and exceptional story built on trust between European countries and with the aim of strengthening European citizens’ freedom of movement.”*

**Yves PASCOU**,  
Doctor of Law,  
Independent Expert

*“In practice, Schengen is a political and legal hurdle that the European states have managed to overcome.” (...) “This balance between freedom and security is both a feat and a success. Since its creation, Schengen has always been adapted and strengthened.”*

**Yves PASCOU**,  
Doctor of Law,  
Independent Expert

## II. A JOURNEY THROUGH OUR PEDAGOGICAL ENGINEERING

### PEDAGOGICAL OBJECTIVES:

- To understand how and why the idea of Schengen was born.
- To understand how the rules work and affect migrants’ desires.
- To understand the controversy and opposing interests.
- To understand recent challenges for Schengen interests.



**PARTICIPANTS:** youngsters from **16 to 23 yo**  
**NUMBER OF PARTICIPANTS :** **Min 5 / Max 30**

**DURATION:** **3-4 hours** (can be divided in 1 day or into 3 sessions) :

**The Schenquiz :** To understand better how the Schengen area was created and why it had to be born.

**The Schengen dilemma :** To understand the controversies surrounding the Schengen area and to better grasp the different opposing interests

**Euro Schengen meeting :** A game to further deepen the participant’s knowledge and understanding of the multiple points of views about the Schengen area and how to negotiate on those rules with the different actors.

**Identify the truth :** To understand current challenges for Schengen and create a debate among the participants.

### OBJECTIVES OF SUSTAINABLE DEVELOPMENT DESIGNED BY UNO FOR THE AGENDA 2030:



#### ODD 4 (QUALITATIVE EDUCATION) :

Providing the youth with opportunities to learn more about migration policy in Europe through non-formal education tools.



#### ODD 16 (PEACE, JUSTICE AND EFFICIENT INSTITUTIONS) :

Encourage equality and integration while normalizing migrations to and through Europe. This would enable us to work together in order to promote pacifist and inclusive societies.



#### ODD 17 (PARTNERSHIPS TO ACHIEVE OBJECTIVES) :

Create a cooperatif project uniting six European organisations and academic researchers.

## WHY WORK WITH EUROPEAN PARTNERS?

“Questioning Migrations” is an Erasmus+ project whose main objective is to develop a network of cooperation between European organisations (associations, NGOs) and academic scientists wishing to transform the collective imagination around migration issues in Europe.

- ┌ **KIT #01** **EUROPEAN MIGRATION POLICY, WHAT IS IT?**  
Introduction on European migration policy and reflection on its impacts for everybody's life, whether in an academic, professional or personal context.
  
- ┌ **KIT #02** **WHAT IS THE SCHENGEN AREA?**  
History, operation and past crisis of the Schengen area: what is the link and the impact on European migration policy?
  
- ┌ **KIT #03** **WHAT ASYLUM EUROPEAN POLICY?**  
Light on the asylum right in Europe, advances and obstacles of the European Union's action.
  
- ┌ **KIT #04** **WHO DECIDES ON THE ASYLUM AND MIGRATION EUROPEAN POLICY?**  
Analysis of the process of political and legal decision on European migration policy. What is the role of the States and of the EU?
  
- ┌ **KIT #05** **MIGRATION FLUX TO EUROPE, WHICH SITUATION AND WHICH MANAGEMENT?**  
Migratory flux and demographic issues in Europe: which challenges for tomorrow?